

Building Positive Community Relations

*GPSTC Police Legitimacy, Procedural Justice, and
Community Relations Curricula*

Online Training Course

Program of Instruction



Georgia Public Safety Training Center
Instructional Services Division
November 2017

Building Positive Community Relations

1 hours

Purpose

The purpose of this course is to provide students with knowledge and understanding of effectively promoting positive community relations. This course is presented as an interactive online course, and the students will complete activities throughout the course.

Instructional Goal

The instructional goal for Building Positive Community Relations is to provide officers with scenarios in which they can engage with community members to promote positive community relations. Course topics include the SARA Model, controversial incidents effects on law enforcement, community programs, and key practices to build positive community relationships.

Intellectual Property Notice

GPSTC requested and obtained written permission to use the copyrighted materials referenced and used throughout this program of instruction and in our online training.

However, agencies who wish to use these same copyrighted materials are **solely responsible for obtaining copyright waivers and/or permissions to use** these same resources from the copyright holder. The waivers provided to GPSTC do not extend to any other entities.

Evaluation Plan

A written examination should consist of 10 multiple-choice, true/false, and matching questions designed by the agency instructor. The questions must follow the prescribed method of test development according to POST Uniform Academy Rules and Regulations.

The quality and effectiveness of this course should also be evaluated through feedback from course participants using course evaluation forms, observation by instructional supervisors, and feedback from graduates.

Building Positive Community Relations

Terminal Performance Objective

During encounters with the community, law enforcement will engage with community members to promote positive community relations, in accordance with the concepts included in the GPSTC Police Legitimacy, Procedural Justice, and Community Relations Curricula.

Enabling Objectives

- 1.1 Review the SARA Model.
- 1.2 Discuss controversial incidents effects on law enforcement.
- 1.3 Discuss community programs and key practices to build positive community relationships.
- 1.4 Apply community programs and key practices to build positive community relationships.

Topical Outline

- I. Course Introduction
 - A. Introduction Video & Instructions
 - B. Activity
 - C. Reading assignments
 1. Course Introduction
 2. Terminal Performance Objective

During encounters with the community, law enforcement will engage with community members to promote positive community relations, in accordance with the concepts included in the GPSTC Police Legitimacy, Procedural Justice, and Community Relations Curricula.

3. Enabling Objectives

- a. Review the SARA Model.
- b. Discuss controversial incidents effects on law enforcement.
- c. Discuss community programs and key practices to build positive community relationships.
- d. Apply community programs and key practices to build positive community relationships.

II. Module 1: SARA Model

A. SARA Model Presentation

B. Reading Assignment: "Can diverse police departments ease community tension?"

C. Knowledge Check

III. Module 2: Controversial Incidents Effects on Law Enforcement

A. Reading Assignments

1. Los Angeles Officer Involved Shooting
2. Facebook timeline

IV. Module 3: Community Programs and Key Practices

A. Community Programs and Key Practices Presentation

B. Reading Assignment: "Importance of Police-Community Relationships and Resources for Further Reading"

V. Module 4: Applying Community Programs and Key Practices

A. Applying Community Programs and Key Practices Presentation

B. Reading Assignments

1. IACP Internal and Community Surveys
2. IACP Lexington PD

VI. Course Conclusion

- A. Learning Activity: Building Positive Community Relations Scenario Activity
- B. Final Exam
- C. Student Resources (Optional recommended reading):
 - 1. COPS Self-Assessment Tool
 - 2. Advancing Community Policing Through Community Governance: A Framework Document

Instructional Guide

This block of instruction could be enhanced by the use of additional videos, a practical exercise, role-playing, or demonstration.

Instructor References

The instructor should identify current references for this block of instruction, including, but not limited to, the Peace Officer Reference Text, the Georgia Criminal and Traffic Law Manual, and the Georgia Criminal Procedure Manual for Peace Officers, as amended.

The following references were used in the original development of this course.

COPS Office: CP Self Assessment Toolkit. (n.d.). Retrieved from <https://cops.usdoj.gov/Default.asp?Item=2673>

Diamond, D., & Weiss, D. M. (n.d.). Advancing Community Policing Through Community Governance: A Framework Document. Retrieved from <https://ric-zai-inc.com/Publications/cops-p161-pub.pdf>

Docobo, J. (2005, June). Community Policing as the Primary Prevention Strategy for Homeland Security at the Local Law Enforcement Level - HOMELAND SECURITY AFFAIRS. Retrieved from <https://www.hsaj.org/articles/183>